

PITTSBURG STATE UNIVERSITY
DEPARTMENT OF PSYCHOLOGY AND COUNSELING

PROGRAM GUIDE
Recommended Sequence of Courses
M.S. General Psychology and Ed.S. School Psychology

PSYCH Prerequisites: 263 Developmental Psychology, 357 Educational Psychology, 389 Research Methods in Psychology I, 392 Research Methods in Psychology II, 571 Abnormal Psychology, 685 Psychology of Personality, 722 Fundamentals of Tests and Measurement, and 781 Psychology of Exceptional Children (or SSLS 510 Overview of Education for Exceptional Students)

	<u>Sem. Hrs.</u>
<u>First Year (Fall)</u>	
PSYCH 724 Physiological Psychology * <i>or</i>	
PSYCH 823 Psychopharmacology	3
PSYCH 755 Introduction to School Psychology	1
PSYCH 761 History and Systems of Psychology *	3
PSYCH 818 Theories of Counseling and Psychotherapy	3
PSYCH 830 Psychology of Learning *	<u>3</u>
	13
<u>First Year (Spring)</u>	
PSYCH 741 Behavior Modification	3
PSYCH 817 Theories and Techniques of Family Counseling and Therapy (p)	3
SSLS 849 Partnership with Families of Exception Children and Youth <i>or</i>	
SSLS 861 The Professional Special Educator	3
PSYCH 891 Methods of Research in Psychology and Counseling *	<u>3</u>
	12
<u>First Year (Summer)</u>	
PSYCH 740 Prenatal, Neonatal, and Early Childhood Development	1
PSYCH 740 Middle Childhood and Adolescence Development	1
PSYCH 783 Ethical and Legal Issues in School Psychology and Related Fields	3
PSYCH 837 Assessment and Intervention with Early Childhood Disabilities (p)	<u>3</u>
	8
The M.S. in General Psychology is typically conferred here.	Total 33

<u>Second Year (Fall)</u>	
PSYCH 803 Intellectual Assessment (p)	3
PSYCH 819 Techniques of Counseling and Psychotherapy (p)	3
PSYCH 870 Practicum in School Psychology (p) (1)	1
PSYCH 990 Special Research Project (p) <i>or</i>	
SSLS 930 Seminar in Research Skills (p)	<u>3</u>
	10

(over)

Second Year (Spring)

PSYCH 808 Child Personality Assessment (p)	3
PSYCH 845 Practice of Family Counseling (p)	2
PSYCH 970 Advanced Practicum in School Psychology (p) (2)	<u>8</u>
	13

Second Year (Summer)

PSYCH 805 Psychoeducational Assessment (p)	3
PSYCH 901 Contemporary Problems in School Psychology	3
PSYCH Electives	<u>3-5</u>
	9-11

The Ed.S. in School Psychology is typically conferred here.

Total 32-34

Third Year (Fall)

PSYCH 995 Internship: (School Psychology) (p) (3)	3
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Third Year (Spring)

PSYCH 995 Internship: (School Psychology) (p) (3)	<u>3</u>
	6

* M.S. Core Courses

(p) Permission of Instructor is required to enroll.

(1) PSYCH 870 Practicum is one day/week for a public school semester and must total a minimum of 150 clock hours.

(2) PSYCH 970 Advanced Practicum is 4 days/week for one public school semester or 2 days/week for one public school year and must total a minimum of 450 clock hours.

(3) PSYCH 995 Supervised Internship is full-time for one public school year or half-time for two public school years and must total a minimum of 1200 clock hours.

Students must formally apply to both the M.S. General Psychology and Ed.S. School Psychology programs.

Students must write comprehensive exams for both the M.S. General Psychology and Ed.S. School Psychology programs.