



**Welcome to the
Department of Nursing
at
Pittsburg State University**

The faculty, staff and I would like to extend a warm welcome to you and thank you for your interest in the baccalaureate nursing program. We are proud of the quality of our nursing program, which is approved by the Kansas State Board of Nursing and accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036 (202) 887-6791.

Faculty are available for advising nursing students, freshman through graduate levels. We welcome the opportunity to visit with you about your education and career goals. Please call or e-mail to schedule an appointment and let us know if we can help you in any way.

Sincerely,

Mary Carol Pomatto, EdD, ARNP-CNS
Chair
Department of Nursing

Nursing Department Faculty

Chair

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General Information

The University

Pittsburg State University is one of the six Kansas universities governed by the Kansas Board of Regents. The University is a major academic institution serving approximately 7,000 students.

Pittsburg State University was originally organized as the Auxiliary Manual Training School in 1903. It became a four year college in 1913 and was renamed in 1923 as the Kansas State Teacher's College. The Kansas Legislature changed the name of the college to Pittsburg State University in 1977.

The Department of Nursing

The baccalaureate program in nursing was initiated in 1970, and 35 students were admitted in the fall of 1971. Approximately 500 students are currently enrolled in the undergraduate and graduate nursing major. All nursing students are advised by the department faculty. The Master of Science in Nursing degree was established in the fall of 1993 and prepares family nurse practitioners and clinical nurse specialists. The focus for the graduate program is Family Health. The Department of Nursing is one of fourteen departments in the College of Arts and Sciences.

Accreditation

Pittsburg State University is accredited by The Higher Learning Commission: A Commission of The North Central Association of Colleges and Schools. The baccalaureate program of the Department of Nursing is approved by the *Kansas State Board of Nursing. The nursing program received accreditation by the *Commission on Collegiate Nursing Education in 2005 for five years. Site visits for reapproval and reaccreditation are scheduled for fall 2009.

*Kansas State Board of Nursing
Landon State Office Building
900 SW Jackson, RM. 1051
Topeka, KS. 66612
Phone: 785/296-4929
Web Site: www.ksbn.org

*Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530
Washington, DC 20036-1120
Phone: 202/887-6791
Web Site: www.aacn.nche.edu

Pittsburg State University is committed to a policy of educational equity. Accordingly, the University admits students, grants financial aid and scholarships, conducts all educational programs, activities, and employment practices without regard to race, color, religion, sex, national origin, sexual orientation, age, marital status, ancestry or disabilities. Any person having inquiries concerning the University compliance with regulations implementing Title VI, Title IX, Section 503, Section 504, and A.D.A. may contact Jamie Brooksher, Director of Equal Opportunity, 218 Russ Hall, Pittsburg State University, Pittsburg, KS 66762, telephone (620) 235-4185 or (620) 235-4189. Jamie Brooksher has been designated by the University to coordinate the institution's compliance with regulations implementing Title VI, Title IX, Section 503, Section 504, and ADA.

Website: <http://www.pittstate.edu/office/eoaa>

Mission Statement

The mission of the nursing curricula is to prepare graduates to demonstrate excellence in practice, to meet regulatory requirements for practice, to assume leadership roles and to recognize learning as a lifelong process.

The baccalaureate and graduate programs of the Department of Nursing reflect the university's mission of teaching, scholarship and service, with teaching as the primary focus.

Members of the department engage in a wide range of scholarly, professional, practice and community service activities to meet local, regional and national needs for nursing and healthcare.

Recognizing the unique characteristics and needs of our diverse rural setting, the programs of the Department of Nursing prepare graduates to provide nursing care to individuals, families, and populations in a variety of settings. The baccalaureate nursing curricula builds upon a foundation of the arts, sciences and humanities. The Master's curriculum builds upon the competencies of baccalaureate graduates and focuses on advanced nursing roles.

Vision Statement

The vision of the Department of Nursing is to assume a leadership role, in collaboration with the area health care and educational institutions, in providing baccalaureate nursing education to prelicensure students and degree completion registered nurses, as well as advance practice education to graduate students. To achieve the vision of a leadership role, the faculty members develop their expertise as educators and role models through life long learning, practice, service, and scholarship.

Baccalaureate Nursing Program

Description of the Program

The baccalaureate program in nursing at Pittsburg State University prepares individuals for careers in professional nursing. The program leads to the degree, Bachelor of Science in Nursing, with an upper division major in nursing. Graduates are eligible to write the National Council Licensing Exam (NCLEX-RN) for licensure as registered nurses. In addition, graduates have a sound academic foundation for graduate study.

Students are admitted to the upper division clinical nursing courses following satisfactory completion of approximately 66 semester hours of prerequisites which also meet the general education requirements of the University. The length of the program may be modified by transferring credits from another educational institution, full or part-time study, or through proficiency examinations.

These lower division prerequisites are listed under the Four Year Curriculum. Supervised experience in health agencies is an integral part of every clinical nursing course. Hospitals, home health agencies, county health departments, physicians' offices, adult care homes, nursery schools, private homes and the public schools are examples of settings used for clinical learning. Most clinical settings are within a thirty mile radius of the University. Students are responsible for their own transportation to clinical sites. Placements are limited in many settings; therefore, assignments to clinical agencies are determined by the department to achieve course objectives, utilize departmental resources efficiently, and to honor contracts with the various agencies.

Program Outcomes and Level Objectives

In order to develop the curricula according to program levels, the faculty has articulated expected program outcomes, and further identified behavioral objectives for each of the four levels of the program. The baccalaureate nursing curriculum is an upper division clinical major organized at three levels. The graduate program represents the fourth level. The program outcomes and level objectives are followed by explication of the major concepts that are evident in the program outcomes. The program prepares professional practitioners and advanced practice nurses who can:

1. Evaluate the nursing process and nursing theories to promote bio-psycho-social adaptation of persons.
 - Level 1 Apply the nursing process which incorporates nursing theories and bio-psycho-social concepts to assist persons experiencing minor to major adaptation/maladaptation.
 - Level 2 Develop nursing processes which incorporate nursing theories and bio-psycho-social concepts to promote adaptation of experiencing minor to major adaptation/maladaptation.
 - Level 3 Formulate the nursing process which incorporates nursing theories and bio-psycho-social concepts with persons experiencing minor to major adaptation/maladaptation.
 - Level 4 Integrate the nursing process, supported by a variety of theories, into advanced practice.

2. Evaluate selected theories and content from the sciences, humanities and nursing for application in nursing practice.
 - Level 1 Identify theories and content from the sciences, humanities and nursing in the care of persons experiencing minor to major adaptation/maladaptation.
 - Level 2 Analyze theories and content from the sciences, humanities and nursing in the care of persons experiencing minor to major adaptation/maladaptation.
 - Level 3 Integrate theories and content from the sciences, humanities and nursing relevant to the care of persons experiencing minor to major adaptation/maladaptation.
 - Level 4 Utilize advanced nursing standards and content from the sciences, humanities and nursing to promote health, prevent disease and provide quality care to persons/families/communities with emphasis in rural settings.

3. Incorporate historical, political, social, economic, legal and ethical aspects of health care in professional nursing.
 - Level 1 Relate the impact of historical, political social, economic, legal and ethical aspects of health care in professional nursing.
 - Level 2 Examine historical, political, social, economic, legal and ethical aspects of healthcare in professional nursing.
 - Level 3 Integrate the utilization of historical, political, social, economic, legal and ethical aspects of health care in professional nursing.
 - Level 4 Contribute to the advancement of the nursing profession through the knowledge of historical, political, social, economic, legal, cultural and ethical aspects of health care.

4. Select teaching-learning principles that promote client adaptation.

- Level 1 Identify teaching-learning principles that promote client adaptation.
- Level 2 Utilize teaching-learning principles that promote adaptation of a person experience-ing minor to major adaptation/maladaptation.
- Level 3 Design a plan for the effectiveness of teaching-learning principles to promote adaptation of clients experiencing minor to major adaptation/maladaptation.
- Level 4 Implement effective teaching-learning strategies designed to promote wellness of persons/families/communities.

5. Participate in meeting health needs of society by communicating, collaborating, coordinating, and consulting with citizens and colleagues.

- Level 1 Identify the role of each member of the health care team in meeting health needs of persons experiencing minor to major adaptation/maladaptation.
- Level 2 Collaborate with members of the health care team to meet the health needs of persons experiencing minor to major adaptation/maladaptation.
- Level 3 Formulate nursing role with other health team members in meeting health needs of persons experiencing minor to major adaptation/maladaptation.
- Level 4 Demonstrate competence in advanced practice roles in meeting health needs of all populations, with emphasis in rural settings.

6. Value individual responsibility and accountability for nursing practice.

- Level 1 Examine individual responsibility and accountability for nursing practice.
- Level 2 Accept individual responsibility and accountability for nursing practice.
- Level 3 Maintain collective responsibility and accountability for nursing practice.
- Level 4 Evaluate individual advanced practice nurse responsibility and accountability as it contributes to the improvement of the delivery of health care and the establishment of health policy.

7. Evaluate principles of leadership in managing client care.

- Level 1 Review leadership principles that relate to client care.
- Level 2 Differentiate leadership principles that relate to client(s) care.
- Level 3 Formulate leadership principles to coordinate client(s) care.
- Level 4 Synthesize advanced practice nurse leadership and management principles in order to coordinate person/family care in all populations with emphasis in rural settings.

8. Participate in planned change to facilitate adaptation of persons.

Level 1 Identify principles of planned change.

Level 2 Coordinate resources to implement planned change.

Level 3 Organize planned change to facilitate adaptation of persons.

Level 4 Manage activities for planned change to facilitate adaptation of persons/families/communities.

9. Question findings of research and information systems to improve nursing practice.

Level 1 Identify sources of research and information systems relevant to nursing practice.

Level 2 Examine findings of research and information systems relevant to the improvement of nursing practice.

Level 3 Integrate findings of research and information systems for the improvement of nursing practice.

Level 4 Contribute to advanced nursing through managing research and information systems.

10. Assess individual goals for continued personal and professional growth.

Level 1 Identify goals for individual growth during the educational process.

Level 2 Establish both long and short-term personal and professional goals.

Level 3 Incorporate both long and short-term personal and professional goals.

Level 4 Evaluate long-term and short-term personal and professional goals for advanced practice.

Four Year Curriculum

Lower Division Prerequisites

The following general education courses and nursing prerequisites (#) or their equivalents from another college, must be completed prior to enrollment in the upper division nursing courses. Specific courses that meet general education requirements are identified in the Pittsburg State University Catalog. General education courses listed are from the 2009-2011 catalog. Students are advised to ensure their degree plan follows the correct catalog according to their enrollment.

	Credit Hours
Basic Skills	12
ENGL 101 English Composition	3
ENGL 299 Intro to Research Writing <i>or</i>	
ENGL 190 Honors English Composition	3
COMM 207 Speech Communication.....	3
# MATH 110 College Algebra with Review <i>or</i>	
# MATH 113 College Algebra	3
Sciences	9
BIOL 111 General Biology and.....	3
BIOL 112 General Biology Lab	2
# CHEM 105 Introductory Chemistry and.....	3
# CHEM 106 Introductory Chemistry Lab	1
or	
# CHEM 107 Chemistry for Life Sciences <i>and</i>	3
# CHEM 108 Chemistry for Life Sciences Lab	1
Social Studies	3
# SOC 100 Introduction to Sociology.....	3
Political Studies (<i>Select One</i>)	3
POLS 101 U.S. Politics	3
POLS 324 Introduction to Comparative Politics	3
Producing and Consuming	5-6
<i>(Select one from two of the following three categories)</i>	
Economy	
ECON 191 Issues in Today's Economy	3
FCS 230 Consumer Education.....	3
Technology	
GT 190 Intro to Technological System.....	2
GT 350 Technology and Civilization	3
SSLS 330 Technology for the Classroom.....	3
TM 350 Societal Influence of Technology	3
TE 551 Technological Literacy for Educators.....	3
Business	
ACCTG 201 Financial Accounting	3
MGMKT 101 Introduction to Business	3
CSIS 130 Computer Information Systems.....	3

Credit Hours

Human Heritage6

(Select one from two of the following three categories)

History

HIST 101 World History to 1500 3
HIST 102 World History from 1500..... 3
HIST 201 American History to 1865..... 3
HIST 202 American History from 1865 3

Literature

ENGL 113 General Literature 3
ENGL 114 General Literature (Genre) 3
ENGL 116 General Literature (Theme)..... 3
ENGL 120 Literature and Film..... 3
ENGL 315 Mythology 3

Philosophy

PHIL 103 Introduction to Philosophy..... 3
PHIL 105 Ethics 3
PHIL 111 Ethics (Applied Emphasis)..... 3
PHIL 208 Logic and Critical Thinking..... 3
PHIL 231 World Religions 3

Cultural Studies (Select one)3-5

GEOG 106 World Regional Geography 3
GEOG 300 Elements of Geography..... 3
GEOG 304 Human Geography 3
WOMEN 399 Issues in Women’s Studies 3
MLL 124 French Language and Culture I..... 5
MLL 134 German Language and Culture I..... 5
MLL 144 Portuguese Language and Culture I..... 5
MLL 154 Spanish Language and Culture I..... 5
MLL 184 Russian Language and Culture I..... 5
MLL 194 Korean Language and Culture I..... 5

	Credit Hours
<i>Fine Arts and Aesthetic Studies (Select one)</i>	2-3
ART 155 Printmaking.....	3
ART 178 Introduction to the Visual Arts	3
ART 188 The Designed World	3
ART 217 Crafts I.....	3
ART 222 Jewelry Design I.....	3
ART 233 Drawing I	3
ART 244 Ceramics I	3
ART 266 Sculpture I.....	3
ART 277 Painting I.....	3
ART 288 Western Art History I.....	3
ART 289 Western Art History II.....	3
ART 311 Art Education	3
COMM 105 Performance Appreciation.....	3
COMM 205 Performance Studies	3
COMM 295 Theatre History	3
ENGL 250 Introduction to Creative Writing	3
HHP 151 Dance Appreciation.....	3
MUSIC 120 Music Appreciation	3
(Classical, Jazz, or World Music)	
MUSIC 121 Introduction to Music Literature.....	2
MUSIC 321 History of Music.....	3
 <i>Health and Well Being</i>	 6
# PSYCH 155 General Psychology	3
# FCS 203 Nutrition and Health or	3
# FCS 301 Nutrition	3
 <i>Nursing Prerequisites (Additional)</i>	 13
# BIOL 257/258 Anatomy & Physiology/Lab.....	5
# BIOL 371/372 General Microbiology/Lab	5
# PSYCH 263 Developmental Psychology or	
# FCS 285 Lifespan Human Development	3
 Total Hours	 62-66

These courses are nursing pre-requisites and must be completed prior to enrollment in upper division nursing courses.

Level One

First Semester: Fall		Credit Hours
NURS 265	Health Promotion and Disease Prevention.....	2
NURS 300	Foundations of Nursing Practice.....	5
NURS 301	Professional Nursing Seminar.....	1
NURS 302	Techniques for Nursing.....	2
NURS 320	Health Assessment.....	3
NURS 390	Pathophysiologic Bases of Nursing.....	<u>3</u>
		16

Level Two

Second Semester: Spring		
*NURS 405	Health Alterations in Older Adults.....	3
NURS 440	Pharmacology in Nursing I.....	2
*NURS 452	Nursing the Childbearing Family.....	3
NURS 457	Nursing the Child and the Childbearing Family Practicum.....	3
*NURS 462	Nursing the Child and Family.....	3
	Upper division nursing elective.....	<u>2-10</u>
		16-24

Third Semester: Fall

*NURS 410	Nursing the Adult Medical-Surgical Client.....	7
NURS 441	Pharmacology in Nursing II.....	1
*NURS 470	Nursing the Psychiatric/Mental Health Client.....	5
NURS 482	Research in Nursing.....	<u>2</u>
		15

**Students will take these courses either Spring or Fall Semester*

Level Three

Fourth Semester: Spring

NURS 502	Community Nursing.....	4
NURS 521	Leadership Roles and Management Functions in Nursing.....	3
NURS 525	Advanced Medical Surgical Nursing of the Adult Client.....	6
NURS 599	Internship in Nursing Practice.....	<u>3</u>
		16

Total Credit Hours for Upper Division Major.....63-71

Total Hours Required for Graduation.....125-137

Admission

Students seeking admission to clinical nursing courses (junior year) must make application and submit a fee of \$25.00 for admission to the Department of Nursing in addition to the application fee for admission to the University. The application form may be obtained from the Department of Nursing or you may print the application forms from the nursing website. The application, submitted with fees, is applicable for only one academic year. If you are considered an International Student, please contact the Admissions Office for applications and fee amounts.

The application procedure includes:

1. Completion of application packet to the Department of Nursing by December 15th for fall enrollment in the nursing program, to be considered in initial selection process.
2. Submission of official transcripts for all post-secondary education ***directly*** to the **Department of Nursing, rather than the Registrar's Office, by December 15th.**

Completed applications are reviewed by the BSN Committee and approved by department faculty. Selection for admission is based on the following:

1. Completion of three semesters of college credit and evidence of ability to complete prerequisites prior to enrollment in the nursing major. Students will not be admitted to Level I clinical courses unless all prerequisite courses have been completed with grades of A, B, or C.
2. Applicant must have taken three of the five required science and math courses by the December 15th application deadline. See item #8 for a list of these five courses.
3. Three professional references from employers or teachers. One reference should be from an academic advisor (References from friends, relatives, and ministers or other religious leaders are not accepted).
4. A cumulative grade point average of 2.50 or better. **Students are ranked by overall GPA. Priority will be given to those with higher grades if there are more qualified applicants than spaces available.**
5. If the ACT exam has been taken, results must be provided.
6. Documentation of **current state certification as a nurse aide (CNA) is required prior to beginning clinical nursing courses.** Successful completion of a 90 hour course and passage of the state test is required. Documentation of current licensure as a Licensed Practical Nurse (LPN) will meet the CNA requirement.
7. **Current CPR certification is required prior to beginning clinical courses.** (American Heart Association Health Care Providers Course or the American Red Cross Rescuer Course will meet the CPR requirement). **Documentation of current immunization status is required prior to beginning clinical courses.**

8. A cumulative grade point average of 2.50 or better in MATH 110 College Algebra w/Review or MATH 113 College Algebra, BIOL 111/112 General Biology/Lab, CHEM 105/106 Introductory Chemistry/Lab or CHEM 107/108 Chemistry for the Life Sciences/Lab, BIOL 257/258 Anatomy and Physiology/Lab, and BIOL 371/372 General Microbiology/Lab.
9. A grade of C or above is required for nursing prerequisite courses. No more than two of these may be repeated to remove a “D” or “F” grade. Consideration will be given to individuals with three consecutive semesters of full-time study with all A, B, and C coursework.
10. Any requests for exception must be accompanied by a written explanation to assist the committee in arriving at a fair decision.
11. A student who is born outside of the United States is required to submit proof that he or she has taken and passed the TOEFL iBT (Test of English as a Foreign Language-Internet Based Test). Minimum scores for the TOEFL iBT are as follows: Writing-20; Speaking-20; Reading-19; Listening-20, for a total of 79. **Each area must meet the minimum requirement.**
12. Applicants are required to purchase a background check through CertifiedBackground.com. This is a National Background Check in your permanent state of residence. Also required is a signed consent for background check form for the nursing department, SRS Child Abuse check form, and if you are NOT a permanent resident of Kansas you are required to complete a KBI background check form. The application packet specifies fee amounts to be remitted.

Applicants with a criminal history (includes misdemeanors and felonies) and/or arrests for which action is still pending will be evaluated on an individual basis, with no guarantee of admission. There are specific requirements for reporting criminal history on the application for admission.

Applicants will be notified of the Committee’s action by mid-March. The number of students admitted to the pre-licensure baccalaureate program in nursing is determined by the number of faculty and clinical facilities available. When there are more qualified applicants than spaces available, an alternate list is prepared.

If openings become available, the Department Chair will admit individuals according to established guidelines. Completed application packets received after December 15 will be considered if spaces become available. During the summer prior to entering the nursing major, information will be communicated regarding requirements for uniforms, books, and other items.

One or more orientation sessions will be required prior to starting classes.

NOTE: After conditional admission to the Department of Nursing, but prior to beginning Level I nursing classes, you will be required to submit to a State of Missouri fingerprint search.

Disciplinary Policy

The Pittsburg State University nursing program requires applicants and admitted clinical nursing students to:

Notify the Department of Nursing in writing of any disciplinary action taken by any state Board (e.g. Professional licensure LPN/LVN, RN, other) or governmental agency (e.g. Department of Health and Environment re: CNA, HHA, CMA certification, Department of Revenue re. a driver's license suspension, cancellation and/or revocation for any reason).

Failure to notify the department on the application or for those admitted within one day may result in dismissal or suspension until the legal issue is resolved. Continuance in the major will be individually evaluated and will be at the sole discretion of the Pittsburg State University Department of Nursing.

Arrests and/or Convictions

The Pittsburg State University nursing program requires students to:

1. Notify the Department of Nursing in writing of his or her arrest/conviction for any crime, misdemeanor, and/or felony not later than one class/clinical day after such arrest/conviction. Failure to notify the department within one day may result in dismissal.
2. Student may be suspended until the legal issue is resolved.
3. Continuance in the major will be individually evaluated and will be at the sole discretion of the Pittsburg State University Department of Nursing.

Time Limit to Complete Degree

Nursing credits toward the upper division major in nursing at Pittsburg State University which have been earned more than ten years prior to the time the candidate receives the degree cannot be counted to meet requirements for the degree unless validated by special examination or by repeating coursework.

Progression/Graduation Requirements

Students seeking a Bachelor of Science in Nursing must meet the general education course and grade requirements for all baccalaureate degrees conferred by Pittsburg State University. In addition, the students must complete the specific requirements for the Bachelor of Science in Nursing.

A grade below "C" represents work of poor quality, not adequate to pursue subsequent courses. For this reason, a student making a "D" or "F" grade in a required nursing course will not be permitted to continue in the nursing major or to graduate. (No credit is given for Ds or Fs in nursing courses.) If it can be demonstrated that the "D" or "F" is the result of a temporary problem which has been corrected, the student may be readmitted with the approval and recommendations of the faculty. The student is responsible for submitting in writing an explanation of the temporary problem resulting in unsatisfactory work.

The student together with their advisor will submit an altered degree plan to the Chair of the Department. Re-admission is dependent on resolution of the temporary problem, available course and clinical space, and faculty approval of the admission.

The student, course faculty, student advisor, and the chair of the department may review the student's progress and decide upon course withdrawal as the best option for the student's academic success. Students who receive a second "D" or "F" will not be allowed to continue in the nursing major.

Level III Pre-RN clinical majors: The student, faculty, and chair of the department may determine that an incomplete will be given to allow additional opportunity for documentation of required competencies prior to completion of course, graduation and/or endorsement for NCLEX-RN.

Any student who transfers to the nursing program from another program, receives a "D" or "F" in a nursing course, withdraws from a required nursing course after admission to the clinical nursing program, or receives an incomplete in Level III courses **will be required to complete Virtual ATI.**

Statements of the course requirements and grading policy are a part of the course syllabus. The policy for each clinical nursing course states that the clinical portion of the course is graded on a pass/fail basis and the evaluation tools are identified. A student must receive a "pass" in the clinical component to progress in the program. If the clinical grade is unsatisfactory, an "F" will be the letter grade recorded for the course. Unprofessional and/or unethical behavior is considered grounds for immediate dismissal from the nursing program.

PSU nursing students will participate in the department's testing package, for which students incur the cost. The package includes an entrance exam that is administered after admission but prior to beginning nursing courses.

The testing package also includes specialty exams that demonstrate knowledge of the course content. Results are compared to national standards. Students receive feedback regarding areas for further study. For every course that administers a specific exam, the test is a course requirement and students are required to meet the established benchmark. If more than two proctored exams are required to demonstrate competency in any course, there will be an additional cost that is the responsibility of the student. The additional cost is determined by ATI.

Pre-RN students **will not be** admitted to Level III courses unless all general education courses have been completed with acceptable grades. If a pre-licensure student is found to be enrolled in a level III course without completing all the required general education courses and nursing prerequisites, the student may be dropped from the course (Approved NDO 05/14/04).

Incomplete Policy

With an incomplete, zero credit is given (zero grade points per semester hour). An incomplete is temporarily recorded as the grade when a student is granted an extension of time because course work could not be completed for reasons beyond the student's control. Credit is postponed and the course is not included in the student's grade point average. An incomplete **not removed** within one year shall be regarded as a failure and the grade will be changed to F and included in the computation of the student's GPA.

Eligibility to take NCLEX-RN Exam

Individuals with a misdemeanor or felony history should be aware that Kansas or other states, may deny them permission to take the NCLEX-RN exam. Those with felonies against persons will be denied permission to take the NCLEX-RN exam. Those with misdemeanor or felony histories should contact the Kansas State Board of Nursing legal department at 785-296-4324 for information regarding Kansas State Board of Nursing application requirements. The Kansas State Board of Nursing may also be contacted at the following address:

Kansas State Board of Nursing,
Landon State Office Building,
900 SW Jackson, Suite 1051,
Topeka, Kansas 66612-1256.

Please contact other state boards for their requirements if testing outside of Kansas.

Disciplinary Action: If you have been disciplined by any Board (e.g. professional licensure) or governmental agency (e.g. Department of Health and Environment regarding CNA, HHA, CMA Certification, Department of Revenue regarding a driver's license suspension, cancellation and/or revocation for any reason), you are **REQUIRED** to provide a certified/dated copy of that Board order or disciplinary/administrative action to the Kansas State Board of Nursing. Please contact other state boards for their requirements if testing outside of Kansas.

Transfer Policy

Applications from individuals wishing to transfer to PSU from other nationally accredited nursing programs will be accepted by the department if deemed equivalent. The following criteria will be considered for each transfer applicant

1. Transfer students must meet all admission requirements as stated in department booklet and University Catalog.
2. Nursing prerequisite courses must be completed.
3. The Department of Nursing must receive a satisfactory reference from the dean/director/chair of the program from which the student is transferring.
4. Unsatisfactory grades (D or F undergraduate) (C or below graduate) from previous schools are transferred and counted as unsatisfactory grades at PSU. The existing progression policy of the Department of Nursing will be implemented with any unsatisfactory grades from the prior nursing program.
5. Each applicant will be evaluated on an individual basis for acceptance to determine placement within the nursing program. ATI pre-test results may be considered. Availability of clinical space may also impact entry.
6. Students accepted must have current Department of Nursing health form, liability insurance, uniforms, current CPR and any other documented requirements. Health insurance coverage is highly recommended.
7. Students accepted will attend an orientation with discussion of philosophy, mission, purpose and objectives of the program. An educational program on Universal Precautions must be completed with a proficiency exam before entry into clinical. A student hand book will be provided by the department.
8. Graduation requirements as stated in the university catalog must be met before graduation.
9. Students transferring clinical courses will be required to verify satisfactory completion of clinical skills based on the PSU course equivalent.

Nursing Physical Functions

Each student will regularly perform the following activities:

1. Stand for long periods of time
2. Work at a fast pace for long periods of time
3. Lift heavy objects (25 lbs or more) three or more times a day
4. Speak clearly and distinctly
5. Work alternating shifts (8-12 hours) days, evenings and nights
6. Respond appropriately to stressful situations (physically, emotionally and mentally)
7. Communicate effectively with physicians, patients, staff and patients' families
8. Write in patient's chart (a legal document) clearly and neatly
9. Hear telephone and have the ability to take orders over the telephone
10. Hear vital signs with stethoscope to assess blood pressure, heart rate, lung and vascular and abdominal sounds
11. Hear the patient calling for help
12. Hear beepers, alarms, etc., requiring quick responses
13. Read very fine or small print on medication containers
14. See nurse call/emergency light
15. Visually assess the patient appropriately
16. Read physicians' orders
17. Read monitors and other equipment
18. Demonstrate manual dexterity to don sterile gloves and gown
19. Demonstrate manual dexterity to prepare medications aseptically (i.e., IV, PO, IM)
20. Demonstrate manual dexterity to use sterile techniques (i.e., insert catheters, IV needles, etc.)
21. Demonstrate ability to utilize machinery and tools needed to carry out patient care

Special Programs

Continuing Education for Nurses

The Department of Nursing is approved by the Kansas State Board of Nursing as a long term provider of continuing education offerings. A series of programs is offered throughout the year which meet the mandatory continuing education requirements for relicensure of registered nurses and licensed practical nurses.

Financial Assistance

Students seeking financial aid should contact the Office of Student Financial Assistance. The Office of Student Financial Assistance administers a range of scholarships, grants and loans.

After admission to the nursing major, each student may apply on-line for the scholarships administered by the Department. The recipients are selected by a committee according to established criteria.

For further information regarding the nursing program or to make an appointment with an advisor, please contact:

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Department of Nursing
Pittsburg, Kansas 66762
(620) 235-4431 (Nursing Office)
(620) 235-4449 (Fax Number)
Website: www.pittstate.edu/nurs
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(The Department of Nursing reserves the right to make changes and to correct booklet errors if necessary.)