

Pittsburg State University  
Department of Modern Languages & Literatures

**1. SESSION:** Fall 2009

**2. COURSE:**

MLL 154, Section 05  
Spanish Language & Culture I  
M-F, 2:00-2:50  
203 Grubbs Hall

**3. PROFESSOR:**

Jaime Cruz-Ortiz, Ph.D.  
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(620) 235-4713  
[jcruz-or@pittstate.edu](mailto:jcruz-or@pittstate.edu)

**4. OFFICE HOURS:**

Mondays & Wednesdays 9:30-1:00;  
Fridays 9:30-12:30

**5. RETROCREDITS:**

The Department of Modern Languages and Literatures has a *retrocredits* program designed to reward students who have already spent years learning languages in high school. Students must sign up for the program in 428 Grubbs Hall with Kathy Dyer, Departmental Secretary, during the first three weeks of the semester in which they take their first language course at PSU. That course determines their entry level and the maximum credits they can earn through *retrocredits*. For more information on *retrocredits* visit our webpage at [www.pittstate.edu/flang](http://www.pittstate.edu/flang). Transfer students who took language courses at another university or college are not eligible. The Department encourages students to seek faculty advice to determine their best entry level.

**6. COURSE DESCRIPTION:**

*Spanish Language & Culture I* is a basic study of the Spanish language through activities designed to develop listening, speaking, reading, and writing. Emphasis will be on oral proficiency. Additional activities are intended to develop an appreciation of the Hispanic culture and an awareness of the geography of the Hispanic world.

**7. COURSE OBJECTIVES:**

1. To develop vocabulary comprehension in the four areas of language acquisition: listening, reading, writing, and speaking.
2. To communicate verbally at the novice level.
3. To speak with accurate pronunciation.
4. To demonstrate oral and written comprehension of Spanish grammar including verb conjugation of the present, present progressive, and preterit tenses, expressing likes and dislikes, using *ser* and *estar*, *saber* and *conocer*, reflexive and stem-changing verbs, *por* and *para*, affirmative and negative words, and indirect object pronouns.
5. To demonstrate an awareness and appreciation of the cultural richness and diversity of the Hispanic world and its geography.

## 8. REQUIRED MATERIALS:

- *Imágenes*. 2nd Edition, by Debbie Rusch, Marcela Domínguez, and Lucía Caycedo Garner
- *Student Activities Manual (SAM)* that accompanies *Imágenes*.
- *Lab Manual (LM)* that accompanies *Imágenes*.

## 9. GENERAL EDUCATION:

This course counts toward the requirements in *General Education* for your degree program. *General Education* is an important part of your educational program at Pittsburg State University that has been designed to implement the following philosophy:

### 9.1 PHILOSOPHY OF GENERAL EDUCATION:

General education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and an esthetic fulfillment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

### 9.2 GOALS OF GENERAL EDUCATION FOR THIS COURSE:

This course contributes to the overall purpose of the General Education program by:

1. Providing the students with the basic knowledge and skills in a foreign language that will enable them to participate more effectively in our global society. (Goal #1, 1.1, 1.2)
2. Stimulating critical thinking and encouraging decision-making free from prejudice or insularity. (Goal #2, 2.1, 2.4)
3. Promoting an appreciation of different cultures. (Goal #4, 4.3)

However, the emphasis of this course will be to help students meet the following objectives for the understanding and appreciation of a variety of cultures and their interrelationships (3.1, 3.2).

## 10. EVALUATION:

Below is a breakdown of how the student's performance in this course will be evaluated. Descriptions of each of these categories are listed below.

Participation	10%
Homework	10%
Compositions	10%
Quizzes	20%
Exams	30%
Final Exam	20%

## 11. PARTICIPATION:

Students will be assigned a weekly participation grade based on attendance, involvement in in-class oral exercises and work done in groups. If a student is absent or tardy, he/she cannot make-up any missed participation activities for credit.

## 12. HOMEWORK:

Homework will consist of work done in the Student Activities Manual, exercises included in the Lab Manual, or other assignments given by the instructor. Homework is collected at the beginning of class. No late assignments will be accepted.

## 13. COMPOSITIONS:

Some compositions will consist of short writing assignments done in class, either alone or in groups, and others will be written outside of class. For the compositions assigned as homework, students should not have a Spanish-speaking friend compose the assignment. This is generally very obvious. Also, students should refrain from using internet translation sites. The translations provided by *Babel Fish*, for example, are very bad. No late compositions will be accepted.

## 14. QUIZZES:

Quizzes will cover vocabulary, grammar, listening comprehension, and any other material discussed in class or included in the homework. The dates of most of the quizzes appear on the course calendar. These dates are subject to change. I will also give unannounced quizzes. There will be no make-up quizzes.

## 15. EXAMS:

Exams will test the student's 1) listening comprehension, 2) mastery of grammar and vocabulary, 3) reading skills, 4) writing skills, and knowledge of the historical-cultural themes covered in class, in assigned readings, and in the homework. No make-up exams will be given, unless the student can provide proof of some extreme emergency (like a death in the family). The student must contact the professor before the exam to explain the situation. The professor reserves the right to determine what constitutes an emergency.

## 16. FINAL EXAM:

The final exam will be comprehensive. It will be held on Monday, December 14<sup>th</sup> from 2:00pm until 4:50pm. No early exams will be given to accommodate student travel plans. No make-up exams will be given without prior approval from the professor.

## 17. TENTATIVE COURSE CALENDAR:

SAM = *Student Activities Manual*

LM= *Lab Manual* (located at the end of the Student Activities Manual, starting at page 201)

Month	Date	Day	To Be Covered in Class	Homework Due the Following Day
Aug.	24	M	Repaso del sílabo; Presentaciones, p2-4	SAM Act 1-3, p3-4
	25	T	Los saludos, p4-5	SAM Act 4-7, p 4-5
	26	W	Países de habla española, p5-6	SAM Act 8-11, p5-7
	27	Th	Alfabeto, p8; Acentuación, p9-10	SAM Act 12-14, p7

Month	Date	Day	To Be Covered in Class	Homework Due the Following Day
	28	F	Prueba 1; Los protagonistas, p12	Composición 1; LM Act 1-10, p201-204
	31	M	Para escuchar, p14; ¿Lo sabían?, p 15; Los números, p15	
Sept.	1	T	Los números, p15-16	SAM, Act 1-2, p11
	2	W	Las nacionalidades, p17-18; Composición 2	SAM, Act 3-4, p12
	3	Th	Gramática, p19-20	SAM, Act 5-6, p13
	4	F	Prueba 2; Tener, p21-22	SAM, Act 7-8, p13-14 LM, Act 1-10, p 205-208
	7	M	Labor Day: No Class	
	8	T	Vocabulario esencial, p24-25; En la cafetería, p26-27	SAM, Act 9-10, p14-15
	9	W	Gramática, p28-30	SAM, Act 11-13, p15-16
Sept.	10	Th	Preguntas, p31-33	SAM, Act 14-16, p16-17
	11	F	Prueba 3; Repaso para el examen	
	14	M	<b>EXAMEN 1</b>	
	15	T	Me gusta, p38-39	
	16	W	Vocabulario, p40-41	SAM, Act 1-2, p25-26
	17	Th	Gramática, p42-44	SAM, Act 3-4, 6 & 8, p26-28

Month	Date	Day	To Be Covered in Class	Homework Due the Following Day
	18	F	Prueba 4; Comp 3; Gustar p 44-46,	SAM, Act 5, 7, p27-28
	21	M	Posesión p46-48	SAM, Act 8-12, p27-30
	22	T	Vocabulario p52-54	SAM, Act 13-16, p30-31
	23	W	Para escuchar, p55-56; Más gustar p57	SAM, Act 17-18, p32-33
	24	Th	Tener que; Ir a p58-60	SAM, Act 19-21, p33-34
	25	F	Prueba 5; Videoimágenes, p64-66	SAM, Act 22-26 y Lectura, p35-37
	28	M	Una llamada de larga distancia, p68-69	LM, Act 1-10, p209-212
	29	T	Vocabulario esencial, p70-71	SAM, Act 1-4, p39-41
	30	W	Gramática: Estar, p 72; Tiempo presente, p73-75	SAM, Act 5-7 p41-42
Oct.	1	Th	Verbos con el "yo" irregular, p76-77	SAM, Act 8-10, p43-44
	2	F	Prueba 6; Comp 4 (SAM, Act 11, p 45)	Nuevos horizontes p78-80
	5	M	Vocabulario esencial, p81-83	SAM, Act 12-13, p45-46
	6	T	Para escuchar, p84-85; Ser/Estar + Adjetivos, p86-89	SAM, Act 14-17, p46-47
	7	W	Continuar Ser/Estar; Presente Progresivo, p90-91	SAM, Act 18-23, p48-50
	8	Th	Repaso de los verbos; Repaso para el examen	SAM, Act 24-26, p51-52 LM, Act 1-10, p213-217
	9	F	Prueba 7; Repaso para el examen	

Month	Date	Day	To Be Covered in Class	Homework Due the Following Day
	12	M	<b>EXAMEN 2:</b> Caps. 2 y 3	
	13	T	Día de video	SAM, p53-54, Act 27-30
	14	W	Día de video	Tarea: Comp 5
	15	Th	FALL BREAK	
	16	F	FALL BREAK	
	19	M	¿Tarde o Temprano?, p94-96	
	20	T	Vocabulario esencial, p96-98; ¿Lo sabían? p98	SAM, p57-58, Act 1-2
	21	W	Acciones reflexivas, p98-101	SAM, p58-60, Act 3-8
	22	Th	La "A" personal, p102; ¿Lo sabían?, p103	Lectura p104-107; SAM, p60-61, Act 9-11
	23	F	NO CLASS	
	26	M	Vocabulario esencial, p108-110	SAM, p62-64, Act 12-16
	27	T	Para escuchar, p111-112; Saber y Conocer, p112-115	SAM, p 64-65, Act17-19
	28	W	Adjetivos demostrativos, p115-117	SAM, p66-68, Act 20-24
	29	Th	Videoimágenes, p120-122	SAM p68-69, Act 25-26
	30	F	Prueba 8; Comp 6	LM, Act 1-10, p219-222
Nov.	2	M	La hora, p126-128	SAM, p71-73, Act 1-6
	3	T	Más verbos, p129-131	SAM, p74-75, Act 7-8

Month	Date	Day	To Be Covered in Class	Homework Due the Following Day
	4	W	¿Lo sabían?, p132-133	SAM, p76-77, Act 9-10
	5	Th	Nuevos horizontes p134-137	
	6	F	Prueba 9, Comp 7	
	9	M	Vocabulario esencial p138-141	SAM, p78-80, Act 11-16
	10	T	Para escuchar, p142-143; ¿Lo sabían?, p143	LM, Act 1-10, p223-226
	11	W	Por y Para, p144-145; "Estar en" y "ser en," p145-147	SAM, p80-83, Act 17-22
	12	Th	Repaso para el examen	SAM, p84-86, Act 23-25
	13	F	Repaso para el examen	
	16	M	<b>EXAMEN 3:</b> Caps. 4 y 5	
	17	T	Para escuchar, p152-153	
	18	W	Vocabulario esencial, p154-155; Preposiciones de lugar p156-157	SAM, p89-90, Act 1-4
	19	Th	El pretérito, p157-161	SAM, p91-94, Act 5-10
	20	F	Continuación del pretérito	
	23	M	Preposiciones p161-164	SAM, p94-95, Act 11-13
	24	T	Prueba 10; Nuevos horizontes, p165-168	

Month	Date	Day	To Be Covered in Class	Homework Due the Following Day
	25	W	Thanksgiving Holiday	
	26	Th	Thanksgiving Holiday	
	27	F	Thanksgiving Holiday	
	30	M	Vocabulario esencial, p169-171	SAM, p96-97, Act 14-15
Dec.	1	T	Para escuchar, p172-173	
	2	W	Objetos indirectos, p174-176	SAM, p97-98, Act 16-18
	3	Th	Palabras afirmativas y negativas, p176-178;	SAM, p98-100, Act19-22
	4	F	Prueba 11;Más allá, p179	SAM, p100-102, Act 23-25
	7	M	Videoimágenes p182-183	LM, Act 1-10, p227-231
	8	T	Repaso para el examen final	
	9	W	Repaso para el examen final	
	10	Th	Repaso para el examen final	
	11	F	Repaso para el examen final	
	14	M	Final Exam 2:00-4:20pm	